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# Coláiste an Chroí Naofa

## School Self-Evaluation

### School Improvement Plan

#### Literacy

The school improvement plan forms part of Colaiste an Chroí Naofa's overall School Self-Evaluation (SSE) programme. The Colaiste an Chroí Naofa SSE programme will examine three inter-related aspects of teaching and learning in the school over a four year period running from 2013 to 2017. In the first year of the programme, we have chosen to evaluate literacy in our school. The second strand will evaluate numeracy while the third strand will examine another aspect of teaching and learning yet to be decided. Initial findings and recommendations are based on data gathered over the period from November 2013 to April 2014. **The data are presented as appendices at the back of this document.**

**This School Improvement Plan for Literacy is made up of three sections:**

- A summary of the areas requiring improvement
- A plan for each area identified as requiring improvement comprising:
  - Improvement targets
  - Action(s) required to meet the target and person(s) responsible
  - Timeframe for action
  - Success criteria/measurable outcomes
  - Review dates

## School Improvement Plan

### Literacy

**2014- 2016**

<p>Summary of the main strengths as identified in last SSE in academic year 2013 - 2014</p>	<ul style="list-style-type: none"> <li>• CAT verbal reasoning test show that the mean standard age score for our first year group is not significantly different from the national norms.</li> <li>• 69% of our students have a Standard Age Score average or above in the National Group Reading Test.</li> <li>• 64% of our students have a reading age that is average or above average.</li> <li>• Attainment in the majority of subjects at Junior Cert level is above or significantly above the national norms.</li> <li>• All teachers believe that literacy is their responsibility.</li> <li>• All teachers are using key words.</li> <li>• There is a willingness to share good practice and to support whole school initiatives on Literacy.</li> </ul>
<p>Summary of main areas requiring improvement as identified in last SSE</p>	<ul style="list-style-type: none"> <li>• Teachers to continue to focus on the development of literacy as well as knowledge and key skills.</li> <li>• The development of comprehension strategies across all subject areas.</li> <li>• Teachers to focus on creating space for students to read in class.</li> <li>• To maintain and in certain subjects increase the high numbers of students taking higher level in Junior Cert.</li> </ul>
<p>Improvement Targets(related to students' achievement)</p>	<ul style="list-style-type: none"> <li>• To improve the stanine score for comprehension amongst our first years. Presently, 34% have a score of 4&gt;. We aim to reduce this figure to 15% .</li> <li>• To increase the number of students who have a reading age of average or above. Presently the figure is 64%. We aim to increase this figure to 75%</li> <li>• To improve the % of students who are confident to read aloud from 65% to 75%</li> </ul>
<p>Required Actions (Related to teaching and Learning that will help to achieve the targets)</p> <p>Persons Responsible</p>	<p><b>Subject Teachers</b></p> <ul style="list-style-type: none"> <li>• Use repeated exposure to key words</li> <li>• Create space for students to read in class.</li> <li>• Use dictionaries across the curriculum to help students become independent learners.</li> <li>• To use strategies to focus on building comprehension ability. E.g Look, Cover Say, Write, Check</li> </ul>

	<p><b>Subject Departments</b></p> <ul style="list-style-type: none"> <li>• All subject Department plans will reflect the objectives of the School Improvement Plan.</li> </ul> <p><b>Literacy Team/Deputy Principal</b></p> <ul style="list-style-type: none"> <li>• Organise a Drop Everything and Read Week per Term</li> <li>• Send letter to parents of our sample cohort outlining to them suggestions on how they may encourage their children to read at home.</li> </ul> <p><b>Parents</b></p> <ul style="list-style-type: none"> <li>• Support school in our efforts to improve literacy.</li> </ul> <p><b>Board of Management</b></p> <ul style="list-style-type: none"> <li>• To cover the cost of dictionaries for use in all classrooms.</li> <li>• To form a plan for the redevelopment of the school library.</li> </ul>
Timeframe for Action	<ul style="list-style-type: none"> <li>• All strategies for improvement of literacy will commence in September 2014</li> <li>• Letter to parents will be sent in June 2014</li> <li>• Drop Everything and Read Week will be organised in May 2014.</li> </ul>
Success criteria/measurable outcomes	<ul style="list-style-type: none"> <li>• The degree to which are improvement targets are met.</li> </ul>
Review date(s)	<ul style="list-style-type: none"> <li>• A review after three years in the school year 2016</li> <li>• Our cohort group will be reviewed annually.</li> <li>• A review of strategies for teaching and learning will take place once a year at a Staff meeting.</li> <li>• All new first year groups will be sit the NGRT test and again in 5<sup>th</sup> year.</li> </ul>